

## **Learning and Achievement Committee Terms of Reference**

### **A. Introduction**

The terms of reference should be read in conjunction with the Trust's Scheme of Delegation and Policy Matrix.

### **B. Membership and appointment**

<b>Membership</b>	3 x Trustees plus 1 x Associate Member – appointed Board of Trustees CEO – ex officio member
<b>Meeting Frequency</b>	Autumn term = 2 x meetings. Spring term = 1 x meeting. Summer term = 2 x meetings.
<b>Quorum</b>	2 x Trustees
<b>Venue</b>	To be rotated around the schools within the Trust or via video conference
<b>Chair</b>	Appointed by Board of Trustees

### **C. Purpose**

To ensure that matters relating to curriculum, learning and achievement for all pupils are appropriately monitored.

### **D. Powers, Responsibilities & Duties**

#### **1. Behaviour and attitudes towards learning**

- To monitor and receive reports about behaviour and attitudes of pupils and how this supports and impacts learning.
- To receive information about trends in behaviour and any safeguarding links.

#### **2. Curriculum**

- To ensure every school has a curriculum which reflects the intent of the Trust and is broad, balanced and meets the expectations and ambitions of the national curriculum.
- To receive reports from the CEO and DCEO, Headteachers / Heads of School (by invitation) on curriculum intent, implementation and outcomes.
- To review curriculum effectiveness, appropriateness and impact for SEN and vulnerable groups.

#### **3. Monitoring**

- To monitor progress and evaluate the effectiveness of Trust actions against the priorities identified within its Corporate Business Plan relating to curriculum, teaching and learning.

- To monitor the impact of COVID (or any pandemic) catch-up funding on teaching, learning and achievement.
- To review how well groups of pupils are doing relevant to agreed support and provision across the Trust.
- To consider and advise the Trust Board on curriculum standards and related matters, including statutory requirements and the Trust's curriculum policies.
- To monitor the provision and achievement for 'looked after children'.

#### **4. Resources**

- To look at the impact of resources provided for learning and achievement.
- To ensure the effective use of targeted funding, including Sports Premium and Pupil Premium.
- To consider curricular matters which have implications for finance and personnel decisions, and to make recommendations to the relevant committees and / or to the Trust Board, as appropriate.

#### **5. Policies**

- To review and agree policies relating to learning and achievement, as delegated by the Trust Board.

#### **6. Personal development**

- To monitor the quality and impact of Relationships, Sex and Health Education (RSHE) within the Trust.
- To receive reports regarding the effectiveness of personal development programmes within all Trust schools including:
  - Spiritual, Moral, Social and Cultural development (SMSC).
  - RSHE.
  - Careers.

#### **7. Religious Education and Statutory Inspection of Anglican and Methodist Schools (SIAMS)**

- To ensure that all schools within the Trust meet their statutory requirements as a Church of England Voluntary Controlled and / or Voluntary Aided School, with respect to religious education, collective worship and SIAMS.

#### **8. Safeguarding**

- To ensure safeguarding is effective by reviewing all relevant reports from local governing bodies and dedicated safeguarding leads.
- To review evidence relating to safeguarding matters and to address any trends.