

Learning and Achievement Committee Terms of Reference

A. Introduction

The terms of reference should be read in conjunction with the Trust's Scheme of Delegation and Policy Matrix.

B. Membership and appointment

Membership	3 x Trustees plus 2 x Associate Members – appointed by Board of Trustees CEO – ex officio member
Meeting Frequency	Autumn term = 2 x meetings. Spring term = 1 x meeting. Summer term = 2 x meetings.
Quorum	2 x Trustees
Venue	To be rotated around the schools within the Trust or via video conference
Chair	Appointed by Board of Trustees

C. Purpose

To ensure that matters relating to curriculum, learning and achievement for all pupils are appropriately monitored.

D. Powers, Responsibilities & Duties

1. Behaviour and attitudes towards learning

- To monitor and receive reports about behaviour and attitudes of pupils and how this supports and impacts learning.
- To receive information about trends in behaviour and any safeguarding links.

2. Curriculum

- To ensure every school has a curriculum which reflects the intent of the Trust and is broad, balanced and meets the expectations and ambitions of the national curriculum.
- To receive reports from the CEO and DCEO, Headteachers / Heads of School (by invitation) on curriculum intent, implementation and outcomes.
- To review curriculum effectiveness, appropriateness and impact for SEN and vulnerable groups.

3. Monitoring

- To monitor progress and evaluate the effectiveness of Trust actions against the priorities identified within its Corporate Business Plan relating to curriculum, teaching and learning.

- To monitor the impact of COVID (or any pandemic) catch-up funding on teaching, learning and achievement.
- To review how well groups of pupils are doing relevant to agreed support and provision across the Trust.
- To consider and advise the Trust Board on curriculum standards and related matters, including statutory requirements and the Trust's curriculum policies.
- To monitor the provision and achievement for 'looked after children'.

4. Resources

- To look at the impact of resources provided for learning and achievement.
- To ensure the effective use of targeted funding, including Sports Premium and Pupil Premium.
- To consider curricular matters which have implications for finance and personnel decisions, and to make recommendations to the relevant committees and / or to the Trust Board, as appropriate.

5. Policies

- To review and agree policies relating to learning and achievement, as delegated by the Trust Board.

6. Personal development

- To monitor the quality and impact of Relationships, Sex and Health Education (RSHE) within the Trust.
- To receive reports regarding the effectiveness of personal development programmes within all Trust schools including:
 - Spiritual, Moral, Social and Cultural development (SMSC).
 - RSHE.
 - Careers.

7. Religious Education and Statutory Inspection of Anglican and Methodist Schools (SIAMS)

- To ensure that all schools within the Trust meet their statutory requirements as a Church of England Voluntary Controlled and / or Voluntary Aided School, with respect to religious education, collective worship and SIAMS.

8. Safeguarding

- To ensure safeguarding is effective by reviewing all relevant reports from local governing bodies and dedicated safeguarding leads.
- To review evidence relating to safeguarding matters and to address any trends.